

ATTITUDE TOWARDS TEACHING PROFESSION OF DIFFERENT PROFESSIONAL COURSES STUDENTS

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ABSTRACT

The purpose of this study was to know the attitude towards teaching profession of different professional courses students. For this study hundred (100) students were selected, fifty (50) from department education, fifty (50) from physical education department, Attitude towards teaching profession was measured by using a questionnaire namely "Teacher Attitude Inventory" developed and standardized by Dr. S.P. Ahluwalia. The scoring of the questionnaire was done on the basis of manual of teaching attitude inventory. The data was collected and statistically analyzed by using mean and standard deviation. For comparison between the group 't' test was applied and level of significance was set at 0.05. The results of the study revealed that there is no significant difference between the students of Physical education and students of education in the teaching attitude. The reason of insignificant difference is that both the courses are teacher education course and are directly related to the teaching profession. The results of the study reveal that significant difference found between the students of education with the students physical education.

Keywords: Attitude, teaching profession and professional courses.

INTRODUCTION:

Teaching is a social phenomenon. Teaching is also a form of interpersonal communication which generally the teaching is the 'sender' and the students are the 'receivers' of information. The objective of teaching is to change the behaviour of the students. Teaching influences learning but interpersonal relationship is an essential situation. The concept of attitude has been the most influential of all social psychological constructs, although its nominal influence appears to have gone down drastically, particularly during the last decade or two. Functionally speaking, an attitude is not a response but more or less a persistent set to respond in a given way to situation. It is an organized and consistent manner of thinking, feeling and reacting with regard to any event in one's surrounding. The pressure, forces and dynamics of one's surroundings are, therefore, contributory to the development of attitude, which in turn gives a shape to one's behaviour. The surroundings of healthy attitudes will largely depend upon the social-cultural and economic status and education of persons living in a society. Professional people obtain a state license to practice or some other form of control that governs their admission, membership, to protect the public against incompetent or unqualified practitioners. A professional is motivated by the desire to serve mankind. Professional men tend to make their chosen work a lifetime career. Members of professions establish codes of ethics. These codes are not state or national laws but group-imposed and group-enforced standards of behaviors for all members of the profession to observe in relationship with associates and with the public.

METHODOLOGY

Selection of Subjects:

Total hundred (100) students of Punjabi University, Patiala were selected as subject from various department, fifty (50) from department of education, fifty (50) from department of physical education were selected for this study.

Selection of Variable:

In this study the variable selected was given below:

- Attitude

Criterion Measure:

Teaching Attitude Inventory (T.A.I.) Questionnaire, constructed and standardized by Dr. S.P. Ahluwalia, 2001 was selected to measure attitude towards teaching profession of different professional courses

Statistical Technique:

The data were collected and statistically analyzed by using mean and standard deviation. For comparison between the group 't' test was applied and level of significance was set at 0.05.

RESULTS OF THE STUDY:

Table No.01

Comparison of Attitude towards Teaching Profession between Students of Education and Students of Physical Education

| Students of Education | | Students of Physical Education | | 't' Value |
|-----------------------|-------|--------------------------------|-------|-----------|
| Mean | S.D. | Mean | S.D. | |
| 251.10 | 23.05 | 249.60 | 11.95 | 0.26 |

*Significant at 0.05 level tab 't' $(0.05)(38) = 2.021$

Table no.01 indicates that there is no significant difference between students of education and students of physical education as calculated 't' value 0.26 is less than tabulated "t" value 2.021. Thus it clearly evident that attitude towards teaching profession between students of

education and students of physical education are more or less same. Graphical representation of above table is made in figure no.01.

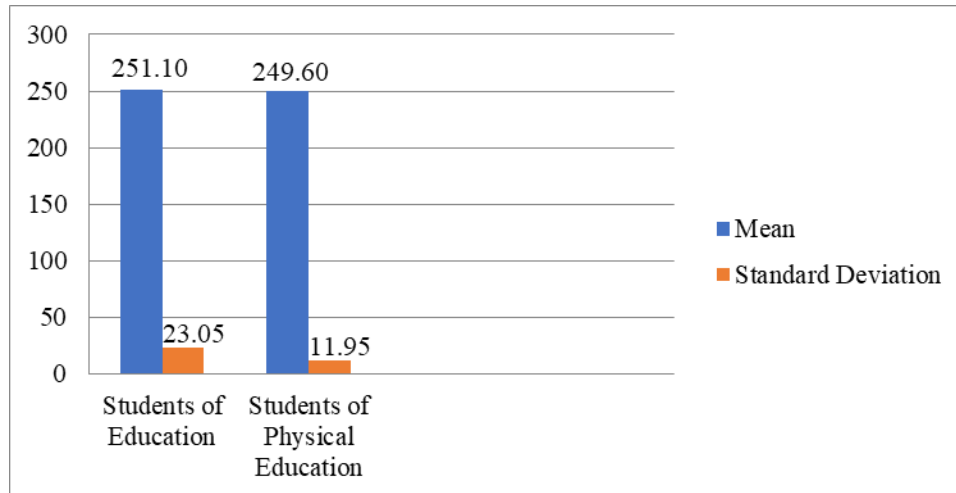


Figure No.01 Mean and Standard Deviation Values of Students of Education and Students of Physical Education

DISCUSSION OF FINDINGS:

The statistical findings revealed that there is no significant difference between the students of education and students of physical education. The reason is that both the courses are teaching education courses and directly related to the teaching profession..

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