

A STUDY OF JOB SATISFACTION AMONG MALE PHYSICAL EDUCATION TEACHERS TEACHING IN GOVT. AND PRIVATE SCHOOLS

Chetna Choudhary

Banasthali Vidhyapeeth, Banasthali. India

ABSTRACT

Physical Education Teachers play an important role in nation building that is why; he is also known as Fit nation builder. A teacher should be regular, devotional and satisfied with profession. He should not hesitate in giving his time and knowledge for the welfare and progress of the nation. Following were the three hypothesis of the study 1. There is no significant difference in job satisfaction of male govt. and private schools physical education teachers. 2. There is no significant difference among the highly job satisfied male physical education teachers of government and private schools. 3. There is no significant difference among the less job satisfied male physical education teachers in government and private schools. In the present study, the tools employed for the collection of data was a questionnaire based on job satisfaction of teachers. The questionnaire consists of 35 items on the various aspects of job satisfaction of teacher. The size of selected sample for study was 200 (100 male physical education teachers of Govt. Schools and 100 male physical education teachers of private schools). One way analysis of variance was used to get the results. It were concluded that the private school physical education teachers were more satisfied in comparison to the government school physical education teachers and there was significant difference among the highly satisfied male physical education teachers of government and private.

Key words: Job Satisfaction and Teaching

INTRODUCTION:

There are many professions which can give good status for living and satisfaction to learned person. The physical education profession is the most noblest and rewarding profession as it leads to the service of humanity. Teaching is highly skilled job and therefore required adequate training and preparation on the part of teacher. In the past teacher was respected next to God. The type of teacher goes on changing from ancient time he was much devoted towards his profession and had not much liking for the worldly things. The pupils lived with him but now the teacher has not much respect. The teacher is the eye opener of the knowledge to the pupils. The

teacher should possess some definite qualities. He should be an ideal person in society. So that pupil may follow him. The Physical education teacher in real means serves the nation. He can make good society which can serve the nation. It is generally believed that the satisfaction of job is closely related to one's efficiency. The physical education teachers are just like the main wheels on whose shoulders stand the success of the nation or the institution. According to H. G. wells the teacher is the real maker of history, we need really good physical education teachers who have some basic qualities of teachers in them. It is the teacher who moulds the children into proper shape. So, as to enable them to lead successful lives. Children have their active sub-conscious mind which like the tree has the power to gather its food from the surrounding atmosphere for them. The atmosphere is a great deal and more important than rules and methods, building appliances, class teaching and text books. The children in the class-room are bricks and mortar that go into the building of the nation. However it is the builder, the man behind the brick and mortar that matters most. The satisfaction of job is important to each and every person i.e. the employee, the worker and the people in a particular community when a person is satisfied with his job he is likely to benefit by his high moral in his life. This opinion or outlook towards life is satisfied keeping in mind, the researcher has proposed to undertake the present problem.

OBJECTIVES OF THE STUDY

1. To find out the physical education teachers who are highly job satisfied and less job satisfied among the males in government and private schools.
2. To study the significance of difference in job satisfaction of only male physical education in government and private schools.
3. To suggest some educational implications based on the results of the study.

HYPOTHESES OF THE STUDY

1. There is no significant difference in job satisfaction of male govt. and private schools physical education teachers.
2. There is no significant difference among the highly job satisfied male physical education teachers of government and private schools.
3. There is no significant difference among the less job satisfied male physical education teachers in government and private schools.

SELECTION OF THE SAMPLE

In the presents study only male physical duration teachers were drawn conveniently from Govt. and private schools of Punjab state of India. The size of selected sample for study was 200 (100 male physical education teachers of Govt. Schools and 100 male physical education teachers of private schools).

SELECTION OF TOOLS

The following tools were employed in the present investigation:

- i. In the present study, the tools employed for the collection of data was a questionnaire based on job satisfaction of physical education teachers.
- ii. The questionnaire consists of 35 items on the various aspects of job satisfaction of physical education teacher.

ADMINISTRATION AND SCORING OF TOOLS

Job satisfaction scale was administered to the physical education teachers working in government and private schools. The forms were collected back from them and then scoring was done according to the prescribed method given by the author.

STATISTICAL TECHNIQUE EMPLOYED

Various statistical techniques could be used for completing the value among teachers.

The following statistical techniques were employed in the analysis of data :

- (i) Quartile for mattering out teachers who are highly job satisfied and who are less job – satisfaction.
- (ii) One way analysis of variance.

RESULTS

In order to accomplish the objectives of the study one way Analysis of variance (2x1 factorial experiment) has been used. Summary of ANOVA is given in below :
Highly satisfied male physical education teachers in Government and Private Schools.

Table 1 Summary of one way analysis of variance

Sources of Variance	SS	Df	MS	F	Significance
SS _B	14.45	1	14.45	6.98	Significant at .05 level
SS _w	37.3	18	2.07		

Interpretation:

Table 1 reveals that the value of F-ratio for the highly satisfied male physical education teachers in government and private schools, has found significant as the calculated value is 6.98 against 1 and 18 df. It can therefore, be said that there is significant differences in the highly satisfied male physical education teachers of government and private schools.

Table 2 : Showing the mean value of highly satisfied male physical education teachers of government and private schools.

		Mean Value	Difference
Govt. schools	309	30.9	1.7
Private schools	326	32.6	

Interpretation:

Table 2 shows that the value of the government school physical education teachers is less than the mean value of the private school physical education teachers, which means private school physical education teachers are more satisfied than government school physical education teachers.

Table 3 : Showing the low satisfied male physical education teachers of Government and Private Schools.

Summary of ANOVA

Sources of Variance	SS	Df	MS	F	Significance
SS Between	1.25	1	1.25	0.09	Insignificant
SS with in	247.3	18	13.74		

Interpretation:

Table 3 shows that the value F-ratio for the low satisfied male physical education teachers of government and private schools is less than the table value at .05 level. It means that

there is no difference in the male physical education teachers of government and private schools. Thus, the hypothesis of no difference stand accepted.

CONCLUSIONS

1. The private school teachers are more satisfied in comparison to the government school physical education teachers.
2. There is significant difference among the highly satisfied male teachers of government and private school physical education teacher.
3. There is no significant difference among the low satisfied male teachers of government and private school physical education teachers.

EDUCATIONAL IMPLICATIONS

Job satisfaction is a prime factor in any of the job and for the national development. The right person at the right place should be its motto. But the general impression is that people do not find the job as far as their merits and plans but by chance. So one has to always to seek adjustment to be in a satisfactory condition. It is also a admitted fact that if there will be a satisfactory from job. Person would be happy to discharge his duty that is without any year and prejudice. The teacher is also one of its and the same criteria applies to it. In order to be satisfied from job the level of aspiration and expectation are always important to play a role. The more educated, the higher aspiration would be and naturally the desire and demand too. Teacher is also passing through the same phenomena. Teacher is also a part of the society and demand and desires are also working in him. So, it is natural to the teachers who are more educated that they may be expecting higher salary and incentives in order to be satisfied in the job. The teacher expects that economically as well as socially he should not be considered less in comparison of other profession where simpler qualifications are required. It not only disturbs psychologically but brings lot of mental pressure on him. There by creating dissatisfaction in him for the job. It may be one of the reason that the teacher today are not highly paid and quality education is also not there be a correlation between the teacher's job salary and quality of education?

In fact number of instances can be quoted where the teachers are poorly paid, family is not properly reared and place of posting is far off. Such teacher may be contributing very less to society and to their job. So, it is expected on the Government of India, policy makers and economic planners that the teacher as most crucial role in strengthening of the society, should be responsible to cause of satisfaction from the one job. So that he may not become a liability but own its responsibility to share the burden of the society.

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